



Post-Graduate Diploma in Clinical Supervision for Maternity Departments' supervisors



Course syllabus for
Contemporary Child birth practice (2 credit hours)
Dr. Areefa Elbahri & Mrs. Itimad Abu Ward

Meeting times: Sunday 13:00 – 15:00

Office Hours: Sunday 12-2 PM

Contact: Inter: 2708

Office Room: M 514

Course Description:

This course is critical in developing the skills, knowledge, and professional identity needed to effectively understand childbirth process, motherhood, parenthood and family planning and provide pregnancy, delivery and postpartum care to women and their families. Participants will examine contemporary political and cultural issues related to childbearing and maternity care provision and explore the woman's experiences of health within the childbearing period influenced by socio-political, cultural and economic factors. New roles and responsibilities of midwife and new trends in midwifery practice international will be discussed. Skills in effective teamwork and professional development of self and others will be discussed. Clinical skills and competency to practice will be supported.

Course Objectives:

At the end of this course, the students will be able to:

1. Understand childbirth process concept and factors affecting normal birth process
2. Identify the importance of motherhood and parenthood in child-rearing process
3. Understand socio-cultural factors affecting family planning in Gaza strip.
4. Describe the modern midwifery roles in the real clinical areas of practice.
5. Identify the new international trends in midwifery practice.

References:

1. Denis Walsh. (2007) Evidence-based Care for Normal Labour and Birth: Guide for midwife
2. Nolan, M. (2005) Childbirth and parenting education: what the research says and why we may ignore it. In M. Nolan and J. Foster (eds) Birth and Parenting Skills: New Directions in Antenatal Education. London: Churchill Livingstone.
3. Nolan, M. and Foster, J. (eds) (2005) Birth and Parenting Skills: New Directions in Antenatal Education. London: Churchill Livingstone.





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Websit and Journals:

<http://journalonline.tandf.co.uk> Journal of Midwifery & Women's Science Direct
American College of Nurse-Midwives.

Learning and Teaching Methods:

1. Lectures.
2. Seminar & Discussions.
3. Assignments.

Course Evaluation:

1. Participation & attendance 20 %
2. presentation & Assignment 40%
3. Final exam 40%

Course distribution:

Week	Subject	Notes	Date
First week	Introduction & history of child	Dr. Areefa	12\10\2014
Second Week	normal childbirth & factors affecting	Dr. Areefa	19\10\
Third week	Theories and models of childbirth	Dr Areefa	26\10\2014
Fourth Week	safe motherhood package	Dr Areefa	02\11\2014
Fifth Week	The social context of childbirth and motherhood	Dr Areefa	09\11\2014
Sixth Week	women and their birth partners	Dr Areefa	16\11\2014
Seventh Week	Provision of women-centered care	Mrs Itemad	23\11\2014
Eight Week	a creative practical guide in maternal clinics	Mrs Itemad	30\11\2014
Nine Week	The midwife-mother relationship	Mrs Itemad	07\12\2014
Tenth Week	International trends in mid practice	Mrs Itemad	14\12\2014
Eleven Week	The Confidential Enquiry into Maternal and Child Health	Mrs Itemad	21\12\2014
Twelve Week	Law and medical ethics	Mrs Itemad	28\12\2014
Thirteen Week	Student presentation	Dr. Areefa+ Mrs.Itimad.	04\01\2015
Fourteenth Week	Student presentation	Dr. Areefa+ Mrs.Itimad.	11\01\2015

Important Information:

- 1) Attendance is very essential during this course and for whole program.
- 2) Your mobile must be off during the lecture.
- 3) Participation during lecture is preferable for all students.
- 4) See please, the academic system for the university from the electronic site <http://academic.iugaza.edu.ps/> and see subject 6, and 8.

